✓ INTERNATIONAL COUNCIL FOR CARING COMMUNITIES,INC.

Better Living ... Adding Life to Years

2016 International Student Design Competition: Integrated Communities: A Society for All Ages

Individual Winners:

First Prize:

"Self-Sufficiency: Reconstruction of Elementary School" focuses on reinvigorating a country-side village through redeveloping the village center. The development's focal point is a multi-purpose elementary school that would also function as a day care center, elderly housing, and a center for community services. In addition, the school is fully self sufficient for energy, water, and food.

Kangning Ge Tamking University, Taiwan Province of China

Second Prize:

"Castle Park Bristol: Intertwining Generations" is an affordable housing unit built around a market square with amenities that cater to an elderly population. The project is driven by 'five stars to happiness': compassion, food, shelter, stimulation, and interaction. Each tenet is woven throughout the project to create an inclusive and close knit community.

Louise Sarah Priestman University of West England, United Kingdom

Third Prize:

"City of Crafts" is centered around a flexible and people-friendly environment, achieved by means of modules that can easily be extended, added to or modified-similar to a honeycomb. A four-block public zone in the center would include art, leisure, recreation, and an event space is carved out of an existing low-rise housing structure.

Grigoreva Anastasia Sergeevna Siberian Federal University, Russia

Honorable Mention

"Academic Island" focuses on clusters of elderly communities that exist within the city of Porto. The goal of the project is to connect these clusters with local universities and bring academic activities to the areas. These places would become education hubs through formal academic linkages and the interaction of the young and old.

Moura de Abreu University of Porto, Portugal

Honorable Mention:

"The Old Life of The Old Beijing: The Architectural Renovation of The Old Beijing Courtyard House for The Elderly" aims to preserve the life of 'old' Beijing by renovating Hutongs to meet the needs of the elderly population of Beijing while preserving the cultural and historical significance of the buildings by breathing new life into them. The project's focus is on retrofitting many of the existing hutongs to better meet the need of the elderly, such as improving the accessibility of the housing units.

Indra Lim Tsinghua University, China



Team Winners:

First Prize:

"The Elderly Vertical Community" works off the idea that mass urbanization has upset the traditional community balance that used to incorporate the elderly. To overcome this issue, the project proposes the construction of a 'vertical city' which uses elevation to connect all function and accommodations, public spaces, healthcare, and education. Transportation within the building is designed to weave all groups living in the building together to recreate the sense of community."

Zhou Keting; Xu Rui; Bai Xueshan & Dong Danni Harbin Institute of Technology, China

Second Prize:

"Common Space As A Catalyst For The Integration of Older People" focuses on the conversion of old houses improve the quality of life for older people while preserving their historical culture heritage. The old houses are converted for public activity and services so that new life enhances the older generation's social status, thus transforming common spaces as they become the catalyst for the integration of older people into the community.

Ju Xi, Chen Mengfan, Wang Kaitai, & Yan Di Harbin Institute of Technology, China

Third Prize:

"Set Foot On" works to resolve the misunderstanding between native landlords and immigrant tenants via redesigning living quarters in buildings that create more autonomy between the two groups but also stimulate interaction amongst them as well. The concept involves creating a spatial design within the home which will allow for more shared event space to improve communication between both residents and landlords."

Zhang Yanhan; Li Ningting Peking University, China

Honorable Mention:

"The Community Center" acts as a community neighborhood that works to better integrate the elderly more closely socially, culturally, and economically. It would incorporate seven areas stimulate integration- a space that enhances the transfer of learning, a pond, residential houses, shops, an open plaza, a community hall, a local library, and a children's playground."

Gloria Mtei, Nabil Atmamu Abdallah, Esther Mbibo, Nancy Arbogast, & Christian M. Samade Ardhi University, Tanzania

Honorable Mention

"We Are Albaicin" uses the strong sense of cultural identity that already exists within the city to help strengthen a redevelopment of the local water front. Using the prime location of the surrounding foothills, the project creates a new city center which would employ the local elderly population who promote a new understanding of the neighborhood through their unique knowledge and perspective.

Ernesto Urquizar Quesada, Carlos Francisco Soria Vallecillo & Federico Del Rio Molina University of Granada, Spain