

## Schools of Architecture:

Participants from Albania, Australia, Bangladesh, Brazil, Canada, China, Costa Rica, Egypt, France, Germany, Hong Kong, India, Indonesia, Iran, Ireland, Italy, Kenya, Kosovo, Malaysia, Mexico, Mozambique, Pakistan, Palestine, Portugal, Romania, Russia, South Korea, Spain, Sudan, Sweden, Switzerland, Turkey, UAE, Uganda, Ukraine, United Kingdom, United States, and Vietnam.

## Competition Honorable Mentions

### Individual Honorable Mention

**Manvi Vyas, University of Lincoln  
United Kingdom (project in Indore City, India)**

"Empowerment Center's" architectural design strengthens and empowers Indian Society's older persons by bridging the gap between generations through an inclusive approach of traditional court yards combined with street planning and urban structure. A series of activities, which include entertainment, handcrafts and workshops, foster strong community bonding between generations.

**Ahmed Abdelsamei Shannan  
University of Khartoum, Sudan**

A multipurpose complex addressing a mixture of races and cultures by combining traditional local architecture (pyramid huts and tents) and post-modern deconstruction in one building. Workshops, story-telling and participatory discussions take place among the various architectural elements and spaces. Acknowledgement is given to the two most important daily activities by way of the building's proximity to the mosque and the market.

### Team Honorable Mention

**Yan Zhaoyu, Cheng Zhao, and Yi Renfei  
Harbin Institute of Technology, China**

A new concept of a leisure/agriculture hybrid model in a city where older persons continue traditional community activities such as agriculture, which are supported by youth and children. The scheme reproduces the countryside life in the neighborhood, establishing a multicultural and eco-agriculture industry with "slow" living activities for an interactive community.

**"URBAN GROWTH, IF NOT PROPERLY  
GUIDED, CAN DESTROY COMMUNITIES"**

**Dr. Albert Bush-Brown,  
Architect-Historian, Co-Founder,  
International Council for Caring  
Communities**

## Competition Insights

**RESPECT** sustainability principles.

**INTEGRATE** older persons into the fabric of community by responding to the need of elders so that they can respond to the needs of the community.

**REVITALIZE** cities through citizen participation.

**INCLUDE** connectivity, symbiosis, dignity, access and security in integrating communities and providing a society for all ages.

**FACILITATE** intergenerational sharing within traditional family groups by helping older persons share their nurturing and wisdom with children in community and day care centers.

**CREATE** ways to help older persons retain their dignity and participate in even modest, but gainful, employment.

**TRANSFORM** empty space into community parks, gardens and other inviting central open spaces, enhance physical and social connectivity, and help integrate "neglected" older persons and orphans into the society at large.

**PRESERVE** historic and traditional architecture in the context of religious traditions and traditional cultural styles.

**UTILIZE** opportunities to expand work, education, health care and other personal growth/"sharing" experiences via new pathways opening up along the information communication technologies "digital highway."

**INCORPORATE** other diverse "connectors" – roads, pedestrian and car "corridors" to enhance social interaction; gardens, "digital park" environments and roof gardens to bring people in closer contact with nature, "co-housing" and educational learning centers – to help create a richer, more satisfying quality of life.

**Competition Background:** The Integrated Communities: A Society for All Ages student design competition was established in 1994 to enhance understanding of the Age of Longevity and showcase innovative design solutions. The 2014 Cycle was organized by the International Council for Caring Communities (ICCC) in conjunction with the United Nations Programme for Human Settlements (UN-HABITAT) and the United Nations Programme on Ageing, Department of Economic and Social Affairs (DESA), Fortune Global Holding Ltd. and other partners, endorsed by the Association of Collegiate Schools of Architecture. ICCC acts as a bridge between research and practice. Since 1994, in cooperation with United Nations partners, over 7,000 students from schools of architecture and design from more than 60 countries have participated. The Competition has a unique jury composed of architects, gerontologists and United Nations officials. Exhibitions have been held at United Nations HQ, China, Chile, Hungary, Ireland, Japan, Spain, Thailand, and UN 6th World Urban Forum, Italy. This program is the centerpiece of the International Council for Caring Communities (ICCC) global dialogues; it endeavors to prepare the next generation of designers to enhance the quality of life for the growing graying society. ICCC's mission is to help communities' worldwide address the social, economic and cultural impact of Agequake in the design and planning for a better quality of life for all ages.

## 2014 Student Design Competition Chairs and Advisory Board

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**International Council for Caring Communities (ICCC)** is a not-for-profit organization that has Special Consultative Status with the Economic and Social Council of the United Nations (ECOSOC). Established in 1993, ICCC responds to the challenges and opportunities of a rapidly aging global population by stimulating and identifying successful strategies and solutions. ICCC encourages their adaptation and/or replication throughout developing and developed countries. ICCC serves not only as a leader and catalyst but also as a bridge joining universities, government agencies, the private sector, NGOs, as well as United Nations agencies to promote a Society for All Generations. ICCC endeavors focus on: Information and Communications Technologies, Education and Training, Public-Private Partnerships, Health, Urban Design/Housing and Student Design Competitions.

ICCC gratefully acknowledges the generosity of all who have contributed to making this program possible. A special thank you to the Competition Advisory Board.

For further information please contact:  
International Council for Caring Communities (ICCC)  
24 Central Park South, New York, NY 10019  
Tel: 1 212 688-4321  
e-mail: [icccworld@earthlink.net](mailto:icccworld@earthlink.net) [www.international-iccc.org](http://www.international-iccc.org)  
(PDF copies of competition information available on ICCC website.)  
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# Finalists of 2014 Global Student Design Competition

*Integrated Communities:  
A Society for all Ages*



**February 2014  
United Nations Headquarters**



**UN HABITAT**  
FOR A BETTER URBAN FUTURE





A Sleeping Giant:  
"The Agequake" is occurring!  
Every month around the globe over  
1 million people turn 60 years old,  
with the fastest growth in  
developing countries.

This demographic shift is already having profound economic and social implications that require a new mindset. Creating and implementing responsive policies that enable older persons to live productive and secure lives is therefore a top international policy priority.

The Competition reinforces the notion that the next generation must proactively plan for a society of diverse ages, and for one with increasing proportions of older persons. It is, after all, going to fall on their shoulders to find solutions and support for an ever-increasing population of older persons.

**"It is vital for students to study the phenomenon of aging within their local cultural context."**

**They must be pro-active to devise solutions to the challenges of the fast approaching *Agequake*."**

**Professor Dianne Davis**  
**Founding President, ICC**

POLITECNICO DI MILANO, ITALY (PROJECT IN ISTANBUL, TURKEY)

"ReGeneration Play for Life" is a multi-use building that integrates landscape topography and urban structure in two elements by linking spaces of communication and interaction between youth and older persons in a life cycle framework. Cultural and play areas allow visitors to be both spectators and actors simultaneously.



## REGIONAL UNIVERSITY OF BLUMENAU, BRAZIL

"Intergenerational Complex" combines intelligent architecture and urban elements, connecting institutions and people at different times and places within green spaces and vegetable gardens. The concept enhances cultural exchanges throughout the whole town.



SCHOOL OF ARCHITECTURE, DUBLIN INSTITUTE OF TECHNOLOGY, IRELAND

"A New School Typology," which integrates older persons into the fabric of the community by encouraging both primary and secondary education through active adult learning, the nurturing of new skills between generations and social interaction. Its placement within the town core is vital to enhancing civic participation.

**JITAO BAI, JING WANG, YANG WANG AND SIRUI WANG**  
XI'AN UNIVERSITY OF ARCHITECTURE AND TECHNOLOGY, CHINA.

"Weaving of the Old Community" provides intergenerational intervention of rich activities, spaces and forms through a combination of intelligent architecture in a multi-purpose urban structure. It encourages an attitude and a solution replicable for many communities.



DAFINA SHLLAKU AND LAURA SHLLAKU  
UNIVERSITY OF PRISHTINA, KOSOVO

Designed with the happiness methodology in mind, this project emphasizes sustainable creative spaces addressing comfort and security for an aging society. Work spaces are designed to encourage traditional crafts where generations work, meet and collectively enjoy life.



MAX TIRASSA AND KORINNA ZINOVIA WEBER  
UNIVERSITA DEGLI STUDI DI ROMA "TOR VERGATA," ITALY

The "CubAge Quarter" project presents a simple, prefabricated system that provides great versatility and encourages people of all ages to actively participate in many social activities. Neighborhood exchange and integration takes place within walking distances of a continuous community center that is scattered along the main street.